

# HAZLETON AREA SCHOOL DISTRICT



## DISTRICT UNIT/LESSON PLAN

Teacher Name : Matthew Balukonis

Subject : ESL: 1/2/3

Building : Arthur St.

## Unit Plan

**Unit Title: WEEK 2**

**Dates: September 5 to September 8**

**PRIMARILY, I WILL BE ENTERING CLASSROOMS AND ASSISSTING STUDENTS WITH INDEPENDENT COMPUTER ACTIVITIES.**

**REACH: A. UNIT 1: STEP INTO SCHOOL**

**STUDENTS WILL BE FAMILIAR WITH THINGS, PEOPLE, ACTIVITIES, AND PLACES THAT ARE RELATED TO SCHOOL.**

**Essential Questions:** What happens at school? What are some things that we use in school? What do we do in school? How do we get ready for school? How do we go to school? What do we do during the week?

**Standards: Standards Aligned System PDE ESL/ELD Standards**

STANDARD 1: Grade Level:1 English language learners communicate information, ideas, and concepts necessary for academic success in the content area of Language Arts. .

**Standards are attached. Curriculum will be adapted to the ELD level of each student.**

I will look at each ELD student's folder and identify their ELD level.

Summative Assessment Objective	Assessment Method (check one)
	<input type="checkbox"/> Rubric <input checked="" type="checkbox"/> Checklist <input type="checkbox"/> Unit Test <input type="checkbox"/> Group <input checked="" type="checkbox"/> Student Self-Assessment  <input type="checkbox"/> Other (explain)

## DAILY PLAN

Day	Objective (s)	DOK LEVEL	Activities / Teaching Strategies	Grouping	Materials / Resources	Assessment of Objective (s)
1	1.Students will learn basic three to four word phrases that include classroom objects.		1. T20 Teacher will practice at least 3 different 3 to 4 word sentences with students.			Observation: Students are following proper entrance and exit procedures .. Students are

	<p>2. Students will learn the following vocabulary: black scissors, red book, blue crayon, white glue, green block, yellow pencil.</p> <p>3. Students will sing the song: "I use a Pencil." T21</p> <p>4. Students will write and attach labels to classroom objects.</p>		<p>2. T22 The teacher will model how to identify and use each word.</p> <p>3. The teacher will model the song and emphasize the key vocabulary phrases.</p> <p>4. The teacher will model how to make the labels and attach them to the objects.</p>			<p>exhibiting behavior that reflects the PRIDE behavior system.</p>
2	<p>1. Students will learn at least 3 basic questions asking for classroom objects. .</p> <p>2. Students will review the Day:1 vocabulary words.</p> <p>3. Students will learn 2 reading strategies.</p> <p>4. Students will write simple captions describing classroom objects.</p>		<p>1. T24 The teacher will model and practice at least 3 different questions with the students.</p> <p>2. T25. The teacher will use the Vocabulary Builder and Manipulatives to review. Teacher will ask simple questions related to the vocabulary words.</p> <p>3. T46 The teacher will model and practice the reading strategies of prediction and seeking understanding.</p> <p>4. T27 The teacher will use Practice Masters 1.11-1.12 and colored paper to teach students how to write simple descriptions of classroom objects .</p>		<p>Notebooks, folders, printers, forms</p>	<p>Observation: Students are engaged in all activities. Each student gives evidence of comprehension of the presented vocabulary and activities. Each student completes each activity according to the expectations of their ELD level.</p>
3	<p>1. Students will learn at least 3 basic questions asking what they bring to school.</p> <p>2. Students will review vocabulary words.</p> <p>3. Students will learn about illustrations and how to tell a story using illustrations.</p> <p>4. Students will draw and label a basic sequences to a story..</p>		<p>1. T28. Teacher will practice at least 3 different simple questions about what they bring to school..</p> <p>2. T28 Students will learn how to count words in a sentence and read 3 basic sentences containing the vocab words.</p> <p>3. T29 The teacher will use Big book page 31 to describe and model how to use illustrations to tell a story.</p> <p>4. T31 Teacher will use Practice Masters 1.13 and 1.14 to model and teach the students how to illustrate and label the parts of a story.</p>		<p>Notebooks, folders, printers, forms.</p>	

4	<ol style="list-style-type: none"> <li>1. Students will learn at least 3 basic questions asking what they use in school.</li> <li>2. Students will learn the following vocabulary words: build, read, draw, run, make, write.</li> <li>3. Students will sing the song, "School Days."</li> <li>4. Students will write a list of things that they do in school.</li> </ol>		<ol style="list-style-type: none"> <li>1. T32 Teacher will practice and model at least 3 different simple questions about what they use in school.</li> <li>2. T34 The teacher will model how to read, pronounce, and use the words.</li> <li>3. T33. The teacher will explain describe a calendar and help the students practice reading and using the days of the week.</li> <li>4. T35 The teacher will model and teach students how to write and read a list.</li> </ol>		Folders, forms.	
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